

RBA Worksheet

Discover the difference you make in your community!

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At the Community Level	
1. What is one community result you seek?	
2. What is the community indicator or "curve" you are trying to turn?	
3. To the best of your knowledge, how is the community indicator trending (past/present)? How would you <i>like it</i> to trend (future)?	Past Present Future
4. Equity: Are there some groups that are faring better or worse in this indicator?	
5. The story behind the curve: What are the root causes of this trend? How did COVID-19 affect the trend?	
6. Who are the partners with a role to play in turning the curve on this result?	
Program Performance Measures	
Choose one of your programs or strategies that is contributing to change in this result. Describe the program or strategy.	
8. For this program or strategyHow much do you do?	
9. How well do you do it?	
10. Is anybody better off?	
Putting It All Back Together	
11. The Difference You Make: Describe what your program does to contribute to a community result. How does your program address inequities and the effects of COVID-19 on the community? Example: In order to address juvenile crime rates, my program serves 300 youth with evidence-based diversion services. Services are targeted towards youth of color who are disproportionated involved in the juvenile justice system. During COVID-19, we transitioned our services online to continue serving our clients. We have a 90% completion rate and 98% of our youth have no further contact with the juvenile justice system.	Let's hear YOUR story!