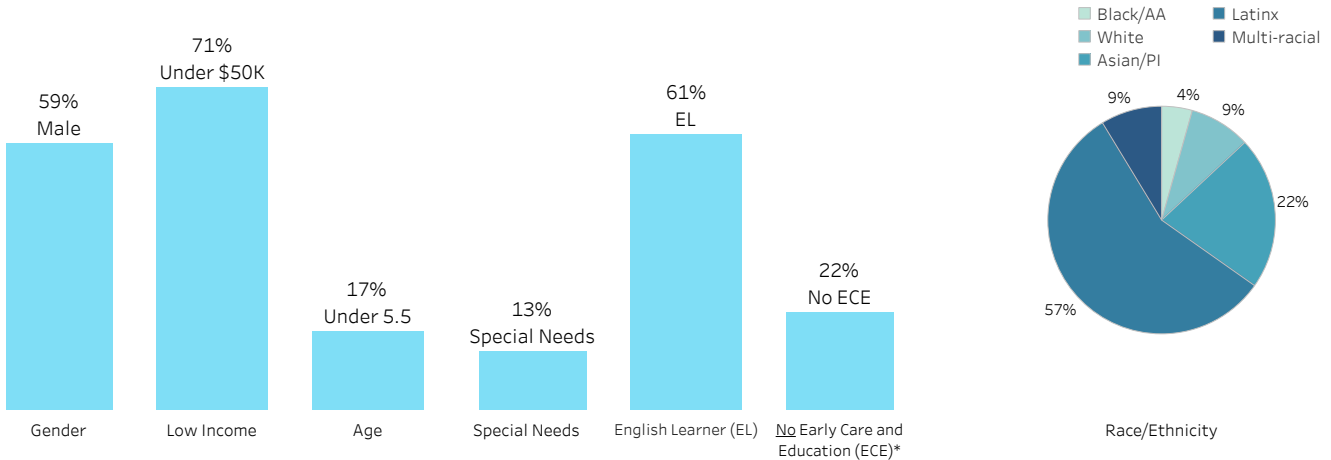




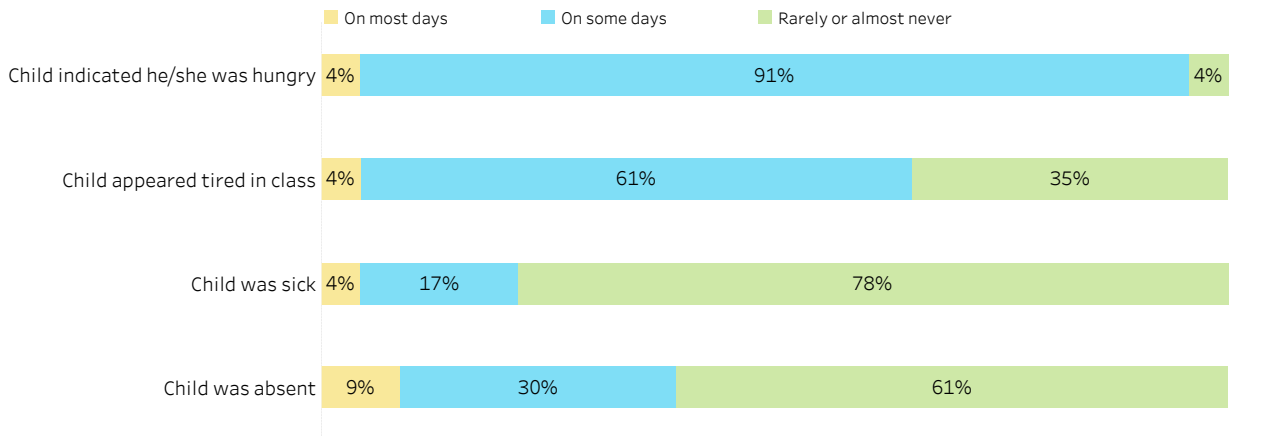
KINDERGARTEN READINESS PROFILE

DEMOGRAPHICS

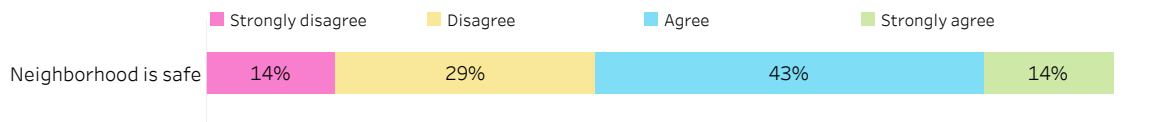


Note: If no data appear for a characteristic, it means that no student in your class had this characteristic. * Early care and education experiences include Transitional Kindergarten, preschool, and licensed family child care homes.

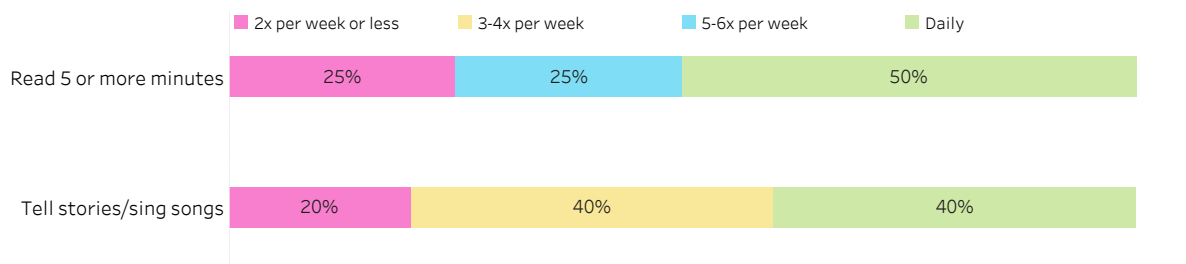
CHILD HEALTH AND WELLBEING



NEIGHBORHOOD SAFETY



FAMILY LITERACY ACTIVITIES





KINDERGARTEN READINESS PROFILE

CLASSROOM PROFICIENCY BY SCHOOL READINESS SKILL

Building Blocks	KOF items	Not Yet	Beginning	In Progress	Proficient	
Kindergarten Academics	Recognizes primary shapes	9%		35%	57%	
	Recognizes letters of the alphabet	4%	17%	35%	43%	
	Counts up to 20 objects	4%	9%	43%	43%	
	Writes own first name	9%	13%	39%	39%	
	Answers questions about details in literature	9%		70%	22%	
	Understands structure, basic features of books		57%	35%	9%	
	Produces rhyming words		35%	22%	9%	35%
	Recognizes numbers 0-10	4%	4%	26%		65%
Social Expression	Demonstrates curiosity, eagerness for learning			91%	9%	
	Expresses empathy or caring for others		26%	65%	9%	
	Appropriately expresses needs and wants		39%	52%	9%	
	Tells about a story or experience	4%	35%	52%	9%	
Self-Regulation	Stays focused in individual/small group activities		48%	48%	4%	
	Follows class rules and routines		22%	57%	22%	
	Follows two-step directions		43%	48%	9%	
	Works and plays cooperatively with peers		13%	78%	9%	
	Participates successfully in large group activities		13%	83%	4%	
	Handles frustration well		35%	65%		
Motor Skills	Uses a pencil with proper grip		20%	70%	10%	
	Has general coordination			100%		

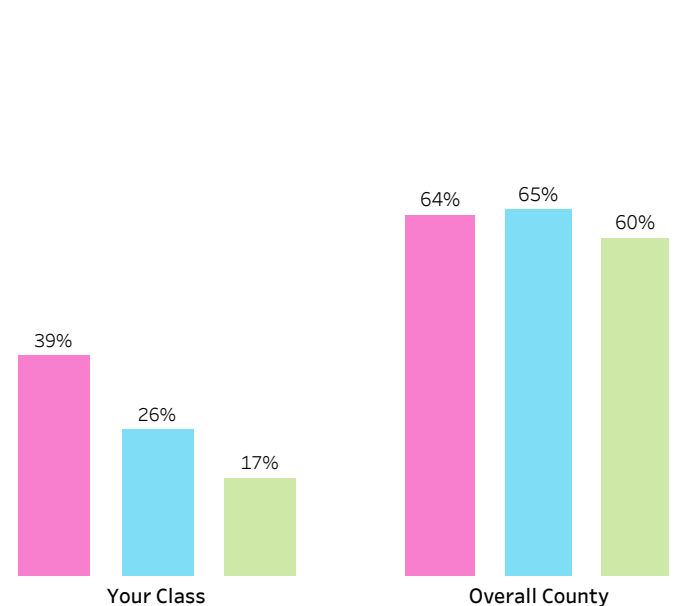
Source: Kindergarten Observation Form 2019. Percentages may not total 100% due to rounding. Note: Scores range from 1 (Not yet) to 4 (Proficient). Proportions of less than 5% are not labeled. Ten of the items were language dependent; scores were omitted for these items when language barriers were a concern. Items not displayed if less than 50% of the class was assessed.

OVERALL KINDERGARTEN READINESS

Overall Kindergarten Readiness is a combination of Kindergarten Academics, Social Expression, and Self-Regulation building blocks. Children are evaluated within each of these three building blocks and then assigned either "Fully Ready", "Partially Ready", or "Not Ready" depending on their scores. "Fully Ready" children had average readiness scores of 3.25 or higher on all three building blocks of readiness on a scale from 1 to 4 (with 1 being not yet ready and 4 as proficient). "Partially Ready" children averaged 3.25 or higher in one or two building blocks. "Not Ready" children were below 3.25 in all three building blocks.

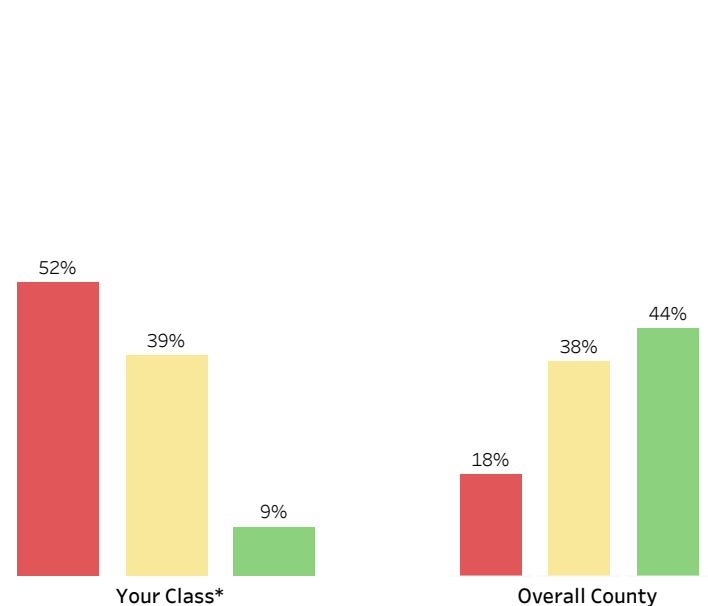
Percent Ready, by Building Block

■ Kinder Academics ■ Social Expression ■ Self-Regulation



Readiness Across All Building Blocks

■ Not Ready ■ Partially Ready ■ Fully Ready



*If a colored bar is missing, it means no student in your class was at this readiness level.