Measuring What Matters to Tell Our Story

2020-21 EVALUATION PLAN

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First 5 Siskiyou: Strategic Results Framework

The following diagram displays First 5's vision for all Siskiyou County children and families; its mission to promote that vision, our Priority Areas, Goals, and Desired Results. This framework is aligned with the First 5 Association's policy agenda.

VISION
Children in Siskiyou County from prenatal to 5 years of age have a strong start in life through supportive and nurturing families, caregivers, educators, and communities.

MISSION
To foster the optimal development of Siskiyou County children, from prenatal through five years of age, and promote the vital importance of the first five years of life to the wellbeing of children, families, and society.

GOAL 1:	GOAL 2:	GOAL 3:	GOAL 4:
RESILIENT FAMILIES Promote parental resilience, social connections, concrete support in times of crisis, and knowledge of parenting and child development.	**QUALITY EARLY LEARNING** Ensure children are healthy and have the socio-emotional and cognitive skills to enter kindergarten ready to succeed.	**CHILD HEALTH & DEVELOPMENT** Promote each child's healthy physical, dental, social, and emotional development.	**STRONG SYSTEMS** Coordinate and collaborate with other willing organizations to build new systems and strengthen the capacity of existing ones to provide comprehensive and coordinated services for young children and their families.
• Kit for New Parents • Welcome Home, BABY! • Family Resource Centers • Parenting Education • Ready4K	• Playgroups • Quality Counts Siskiyou • Family Literacy Promotion	• Nutrition support • Tobacco cessation • Hearing, Vision, Oral Health screenings • Help Me Grow developmental screenings	• Help Me Grow Siskiyou • Siskiyou Professional Development Partnership • Siskiyou Family Resource Center Network • Siskiyou Home Visitation Systems Coordination • Siskiyou Strengthening Families Collaborative

First 5 Siskiyou: Goals, Results and Indicators

First 5 Siskiyou's Strategic Plan identifies key indicators for each of its priority Goals and Desired Results. These indicators capture the efforts that are undertaken (process), as well as the outcomes of those efforts.

Resilient Families

1. **Families have access to resources and support in times of need to support self-sufficiency**
   - Number and percentage of parents receiving referrals for:
     a. Earned Income Tax Credit
     b. Housing
     c. Employment (CalWORKs)
     d. Mental health needs
     e. Behavioral health needs (substance use)
     f. Adult education pathways
     g. Other general community resource and referral

2. **Parents provide nurturing and positive emotional support to their children**
   - Number of "New Parent Kits" distributed through hospitals, Family/Community Resource Centers, home visitation programs, etc.
   - Number of First 5 funded/co-funded Family Fun events and gatherings throughout Siskiyou County
   - Number of parents and children participating in the First 5-funded Welcome Home, BABY! visit initiative
   - Number of parents participating in the First 5 funded Welcome Home, BABY! visit initiative who are referred to a F/CRC and Early Head Start Programs
   - Number of parent education workshops, evidence-based series, support groups and other educational opportunities provided through Family/Community Resource Centers and other partners co-funded by First 5
   - Number of parents who access parent education workshops, evidence-based series, support groups and other educational opportunities provided through Family/Community Resource Centers and other partners co-funded/coordinated by First 5
   - Percentage of parents participating in workshops who report increased knowledge and satisfaction (participant surveys)
   - Percentage of parents participating in evidence-based parenting series who report improvements in parenting behaviors (OSU Evaluation)

3. **Families increase social connections through locally-based family friendly activities**
   - Number of support groups and other educational opportunities provided through Family/Community Resource Centers to support families with children pre-natal to 5 years old.
   - Number of First 5 funded/co-funded family friendly events and gatherings (Family Fun events)
   - Number of individuals attending family friendly events

Quality Early Learning

1. Children have access to high-quality early care and education

- Number of referrals for child care
- Percentage of First 5 participants who have a regular source of quality child care (center or family-based)
- Number of licensed care providers (center, family childcare) and alternative sites participating in IMPACT / QRIS
- Number of children enrolled in centers participating in IMPACT / QRIS
- Number of IMPACT sites that are rated, and quality rating of each
- Number of early childhood educators, social workers, health, mental health providers, family support workers, home visitors, CASAs and other providers participating in training and education opportunities co-funded by First 5
- Number of play groups funded/co funded by First 5
- Number of children participating in playgroups
- Number of parents/caregivers participating in playgroups
- Number of books distributed to children funded/co-funded by First 5, by distribution site
- Percentage of families in First 5 funded programs who report reading with their children regularly

2. Children enter kindergarten "ready for school"

- Percent of families who demonstrate practices that predict kindergarten readiness
    a. Reading 5x a week
    b. Bedtime before 8:30
    c. Regular breakfast
- Percent of children (and former First 5 participants) ready for kindergarten
- Percentage of children (and former First 5 participants) reading at grade level by 3rd grade

Child Health and Development

1. Children are healthy and well nourished

- Number of trainings and activities that promote healthy nutrition such as Color Me Healthy and Harvest of the Month activities at preschools, play groups, parent education classes and community events
- Number of parents receiving direct support or referrals for:
    – Enrollment in WIC, CalFresh/ Food Stamps
    – Education about Immunization
    – Health Insurance enrollment
    – Health or dental provider
    – Education about well-child visits
    – Hearing, vision and dental screenings
    – Tobacco cessation
    – Car seat distribution
- Number of activities to support nutrition education and physical activity promotion provided by Family /Community Resource Center.
- Number of Harvest of the Month activities at preschools, play groups and community events co-funded by First 5.

- Percentage of children in First 5 funded programs who are immunized
- Number/ percent of First 5-supported children who had medical check-up (well-child visit) in the last 6 months

2. Children meet developmental milestones

- Number of children with a developmental screening (ASQ or ASQ-SE) (HMG indicator 1a, 4a)
- Number of children with a developmental screening (ASQ or ASQ-SE), by *age* (HMG indicator 1b)
- Number of children with a developmental screening (ASQ or ASQ-SE), by *race and ethnicity* (HMG indicator 1c)
- Number of children with a developmental screening (ASQ or ASQ-SE), by *language of the family* (HMG indicator 1d)
- Number of children flagged with Developmental Concerns (general development, developmental concern, cognitive learning, communication, adaptive) (HMG Indicator 2a)
- Number of children receiving referrals for Developmental services (HMG 3a)
- Number of children flagged with Physical Health Concerns (fine motor, gross motor, health/medical, hearing, vision) (HMG Indicator 2b)
- Number of children receiving referrals for Physical Health services (HMG 3b)
- Number of children flagged with Socio-Emotional/Behavioral Concerns (behavioral, social interactions, mental health) (HMG Indicator 2c)
- Number of children receiving referrals for Socio-Emotional/Behavioral services (HMG 3c)
- Number of children whose families have Social and Economic Issues (basic needs, family functioning, living condition, parent support, child care, education, health insurance) (HMG Indicator 2d)
- Number of children whose families receiving referrals for Social and Economic Issues (HMG 3d)
- Number of children who were provided *sufficient support* by initial service and did not require referrals (HMG Indicator 5a)
- Number of children who received referral and who were *connected to at least one service* (HMG Indicator 5b)
- Number of children who received referral and who are *pending services* (HMG Indicator 5c)
- Number of children who received referral and who were *not connected to at least one service* (HMG Indicator 5d)

3. Children have good oral, vision and hearing health

- Number of children participating in Oral Health Screening and Treatment Program co-funded by First 5
- Number of children with vision screening
- Number of children with a hearing screening
- Number of children with an oral health screening
- Number/ percent of First 5-supported children who had dental check up in the last 6 months
- Number/ percent of First 5-supported children with untreated tooth decay

Strong Systems

1. System partners have increased capacity to promote child and family outcomes

- Number of training opportunities for service providers co-funded by First 5
- Number of service providers participating in training opportunities co-funded by First 5

2. System partners are efficient and effective collaborators (leverage, cross-refer, etc)

- Number of home visiting partners engaged in the Siskiyou Home Visitation Systems Coordination project
- Number of professional development training opportunities for service providers co-funded by First 5
- Number of service providers participating in training opportunities co-funded by First 5
- Percent of participants who reported the trainings were helpful
- Number of FRCs who participate in the FRC Network to promote cost savings, operational efficiency, local community engagement, shared decision making and effective outcomes
- Number (and list) of partners that are active collaborators with FRCs to support families with children prenatal through 5 (e.g., Family childcare homes, elementary schools, Human Services Agency)
- Percent of First 5 partners who rate the partnership with First 5 as helpful or very helpful

3. First 5 increases financial and leveraged resources in the county

- Amount of funding received in the fiscal year.
- Amount of 1) cash donations and 2) in-kind support drawn down by FRCs from sources other than First 5 to support children and families
- Examples of leveraged/ contributed services and materials (narrative)

Data Collection Protocol FY 2020-21

This Data Collection Protocol offers a guide for First 5 Siskiyou Children and Families Commission contracted partners on the specifics of how, where, and when to collect data for FY2019-20. The following provides detailed instructions per form. Please contact Karen Pautz for all questions related to these forms and processes at (530) 261-1297 or karenpautz@first5siskiyou.org.

Coordinated Referral Form (CRF)

- In 2020-21, this form will be used amongst community partners to refer families to First 5 Siskiyou. This is part of a grant to strengthen coordinated referral systems to Home Visiting and other key programs. Data must be gathered specifically about the referred families.

- Partners in each community will send forms to their nearest FRC.

- When you receive this form, make contact with the referred family. Various service boxes may have already been checked in the form. Review these with the family and see if they still want a referral.

- You will log each family who comes via a CRF into the CRF tab of the PEDS tracker: Name, DOB, and referred service.

- Keep a separate folder on your CRF families because you will be following up with them.

- Check in with each family two week later to see if they have accessed their service. If so, mark the "received service" box on the CRF tab of the PEDS tracker.

Family Intake Form

PURPOSE:
- Gather unique child information from CRC/FRCs / Community Based Centers
- Gather the required data for First 5 California
- Gather a profile of children and families' needs
- Use the information to connect families to resources

WHO COMPLETES THE FORM:
- Each family with children birth through 5 years old completes one FIF
- The form only needs to be filled out by one guardian, preferably the parent

FREQUENCY:
- The Family Intake Form is like an annual registration, completed the first time a parent/caregiver receives a service/resource after July 1, 2020.
- Parent(s)/caregiver continuing from a previous fiscal year should complete a new FIF.
- Spring follow ups are no longer required by FRCS; new strategy pending (text or surveymonkey)

PROCESS AT INTAKE
- Parents/ caregivers who are coming to the FRC to register for a one-time parenting class, the evidence-based parenting series, or any other service will need to fill out the entire FIF.
- Please explain to the parent why the form is needed:

    Thank you so much for coming in today. I'd like to ask you to complete this quick registration form about your family. Also, our job here is to help connect you to programs and resources that

you may want or need. Pages 2, 3 and 4 have questions that we can go through together and these will help us discuss available events, programs, classes and resources.

- Assist the parent/caregiver in completing the form. You can read the questions for them and mark their answers, or they can complete it on their own and then you review responses with them.
- Review pages 2, 3, and 4 to see if any service needs are indicated based on their responses (e.g., does not have insurance, has problems paying the bills, is concerned about child's development); complete the service table on page 4 and provide information and referral as appropriate.
  - o For each need indicated, check off if you are providing a referral (in the column titled "Office Use Only".)
  - o Note on the PEDS Service Tacker which referrals you are providing.
- Parents/ caregivers who are "walk-in's" for only a quick resource only need to complete page 1.
  - o If the parent/caregiver ends up coming back for additional support, have them fill out pages 2-4 of their form.
  - o Create a folder for each family so you can easily retrieve and enter their information (First 5 can provide folders and/or a filing cabinet if needed).

DATA ENTRY

- For FIF "first page only" intakes, hold all of the Intake Forms until December, because the family may come back for more services and can fill out the remaining pages. Paper files must be kept in a locked cabinet easily accessible to those who work with families.
- Enter data into the FIF SurveyMonkey: https://www.surveymonkey.com/r/FIF-2020-2021

Literacy Intake Form

PURPOSE:

- Gather individual-level child information from preschools engaged with First 5 Siskiyou community-based literacy partnerships
- Gather required data for First 5 California

FREQUENCY:

- The Literacy Intake Form (LIF) is like an annual registration and should be completed at the beginning of each new fiscal year (July 1, 2020), or whenever a new parent/caregiver engages in services at the sites
- Parent(s)/caregivers continuing from a previous fiscal year should complete a new LIF
- Spring follow ups are no longer required by FRCS; new strategy pending (text or surveymonkey)

PROCESS AT INTAKE:

- Literacy Partnership sites (preschools) should hand out the form to parents / caregivers, and then collect the completed forms.
- Give forms back to FRC staff for data entry.
- data entry
- SurveyMonkey Link: https://www.surveymonkey.com/r/LIF-2020-2021

Help Me Grow Screening Form

- Completed by Early Childhood Specialist (ECS) when a screening is done
- If family wants care coordination, ECS continues to add referrals as they arise, and completes follow-up contacts on pages 2-3.
- Please use a separate form for each child who receives a screening.
- Enter screening results into ASQ-Online
- Enter Screening Form when case is closed or end of fiscal year. SurveyMonkey link: https://www.surveymonkey.com/r/HMG-2020-2021

Service Tracker ("PEDS")

- Enter client-level service data on a regular basis (as they come in, or at the end of each day)
- Enter event information on a monthly basis, or as events occur.
- The service tracker will auto-populate your service totals.
- Simple instructions can be found on the front page of the spreadsheet.

OPEC Parenting

- Complete the Monthly Hub Report and submit to Allison Scull allison@first5siskiyou.org and cc karenpautz@first5siskiyou.org
- Please contact Allison Scull for all questions related to this report. allison@first5siskiyou.org

CalFRESH

- Complete the quarterly Time and Effort and Master Log forms and email to Shasta Schnittker shasta@first5siskiyou.org and cc Michelle Harris mlharris@csuchico.edu on the 5th day following the end of the quarter.
- Send screenshot from the FRC/CRC account on "C4Yourself" website to Shasta Schnittker shasta@first5siskiyou.org and cc Michelle Harris mlharris@csuchico.edu on the 5th day following the end of the quarter.
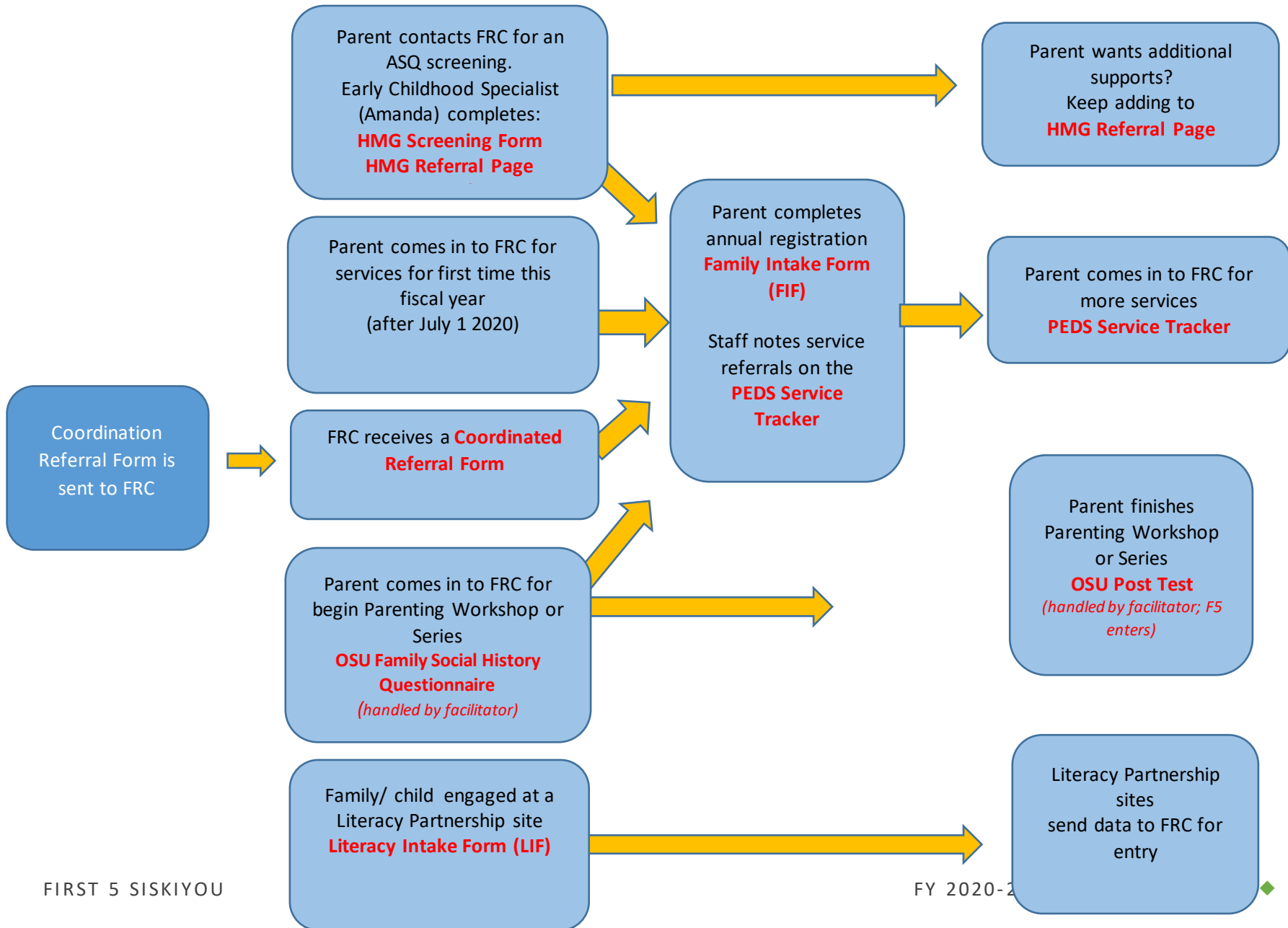- Please contact Michelle Harris for all questions related to CalFresh.

Client Success Story

- Complete the end of the fiscal year
- Submit to karenpautz@first5siskiyou.org, cc to Shasta Schnittke at shasta@first5siskiyou.org

Media Release Form

- Use the First 5 Siskiyou Children and Families Commission Media Release form to share child's photography and/or audio/video in publications, displays and media releases.

Overview of Data Collection Flow to First 5 Siskiyou   *will change with Apricot 360 Implementation

Parent contacts FRC for an ASQ screening.
Early Childhood Specialist (Amanda) completes:
**HMG Screening Form
HMG Referral Page**

Parent wants additional supports?
Keep adding to
HMG Referral Page

Parent comes in to FRC for services for first time this fiscal year
(after July 1 2020)

Parent completes annual registration
Family Intake Form (FIF)

Staff notes service referrals on the
PEDS Service Tracker

Parent comes in to FRC for more services
PEDS Service Tracker

Coordination Referral Form is sent to FRC

FRC receives a **Coordinated Referral Form**

Parent comes in to FRC for begin Parenting Workshop or Series
OSU Family Social History Questionnaire
(handled by facilitator)

Parent finishes Parenting Workshop or Series
OSU Post Test
(handled by facilitator; F5 enters)

Family/ child engaged at a Literacy Partnership site
Literacy Intake Form (LIF)

Literacy Partnership sites
send data to FRC for entry

First 5 Siskiyou Program Evaluation Plan

This table connects the Strategic Plan goals, results and indicators to the various funded or leveraged efforts carried out by First 5 Siskiyou, and in effect, 'assigns' strategic plan indicators to each program. This table also identifies data sources as well as how data entry and analysis will occur. Where possible, indicators are aligned with common indicators that are collected by the First 5 Association of California.

GOAL & RESULT	PROGRAM	INDICATORS	DATA SOURCE
Overarching			

		1. Overall number of parents / caregivers directly served
		    a. PEDS – service
		    b. PEDS –events
		    c. HMG form (check to see if overlap with PEDS)
		    d. LIF
		    e. DPIL
		    f. Parent workshops/ classes
		    g. Kit for New Parents
		    h. KHS
		    i. Welcome Home Baby	

		2. Overall number of children 0 through 5 served
		    a. PEDS – service
		    b. PEDS –events
		    c. HMG form (check to see if overlap with PEDS)
		    d. LIF
		    e. DPIL
		    f. Parent workshops/ classes
		    g. Kit for New Parents
		    h. KHS
		    i. Welcome Home Baby	

		3. Number of providers:
		    a. Portland State Home Visitation Coll
		    b. Professional Development collab
		    c. IMPACT providers	

GOAL & RESULT	PROGRAM	INDICATORS	DATA SOURCE
Resilient Families			
Families have access to resources and support in times of need to support self-sufficiency	FRC Resource and Referral	4. Number of parents receiving direct support for: **Earned Income Tax Credit**	F5 Service Tracker
		5. Number of parents receiving direct support for: **TANF/ CalWORKS**	F5 Service Tracker
		6. Number of referrals for: **Housing**	F5 Service Tracker
		7. Number of referrals for: **Mental health**	F5 Service Tracker
		8. Number of referrals for: **Drugs and alcohol**	F5 Service Tracker
		9. Number of referrals to: **Adult Education Pathways**	F5 Service Tracker
		10. Number of referrals to: **General Community Resource and Referrals**	F5 Service Tracker
		11. Number of events or strategies to increase 2020 Census count for children 0 through 5	Quarterly Report
Parents provide nurturing and positive emotional support to their children	Kit for New Parents	12. Number of "New Parent Kits" distributed through Family/Community Resource Centers	First 5 Service Tracker
	Welcome Home Baby	13. Number of referrals to: **Welcome Home Baby / Early Head Start or other home visiting program**	F5 Service Tracker

		14. Number of 1) mothers and 2) infants participating in the First 5-funded Welcome Home, BABY! visit initiative, by
		
		   a. Mothers ethnicity and language
		   b. Infant ethnicity and language
		   c. WIC (income proxy)
			Mobile Lactation App

		15. Number of mothers who are given the Edinburg Depression Screen	Mobile Lactation App
		16. Number of mothers given resource/ referral for postpartum depression	

		17. Number of home visitation contacts:
		
		   a. Total
		   b. Per mother
		   c. Average
			Mobile Lactation App

		18. Percent of mothers at hospital discharge who are:
		
		   a. Exclusively breastfeeding
		   b. Combination: BF and formula
			Mobile Lactation App

GOAL & RESULT	PROGRAM	INDICATORS	DATA SOURCE

		c. Formula only
		
		19. Percent of mothers at 6 months who are
		
		   a. Exclusively breastfeeding
		
		   b. Combination: BF and formula
		
		   c. Formula only
			Mobile Lactation App

		20. Number of parents who receive Kit For New Parents	Mobile Lactation App
		21. Number of parents who referred to enroll in Imagination Library	Mobile Lactation App

		22. Number of parents referred to:
		
		   a. FRC
		
		   b. Home Visiting programs
		
		   c. Early Head Start Programs
		
		   d. WIC	

	Parenting *Workshops*, including Darkness to Light and ACES	23. Number of families with children prenatal to under age 6 who participate in workshops, by type of workshop	OSU site report
		24. Percentage of parents participating in workshops who report increased knowledge and satisfaction (participant surveys)	OSU site report
	Parenting Education *Series*	25. Number of evidence-based parenting series offered to families with children prenatal to under age 6	OSU site report
		26. Number of families with children prenatal to under age 6 who participate in evidence-based series	OSU site report
		27. Percentage of parents participating in evidence-based parenting series who report improvements in parenting behaviors (OSU Evaluation)	OSU site report
Families increase social connections through locally-based family friendly activities		28. Number of support groups and other educational opportunities provided through Family/Community Resource Centers to support families with children pre-natal to 5 years old.	FRC Monthly HUB Report
		29. Number of First 5 funded/co-funded family friendly events and gatherings (Family Fun events)	FRC Monthly HUB Report
		30. Number of individuals attending family friendly events	FRC Monthly HUB Report

GOAL & RESULT	PROGRAM	INDICATORS	DATA SOURCE
Quality Early Learning			
Children and families have access to high-quality early care and education	Resource &Referral	31. Number of referrals for: **Child Care**	F5 Service Tracker
		32. Percentage of First 5 participants who have a regular source of quality child care (center or family-based)	Family Intake Form
	IMPACT/ Quality Counts Siskiyou	33. Number of licensed care providers (center, family childcare) and alternative sites participating in IMPACT / QRIS	Emily Lacroix keeps
		34. Number of children enrolled in centers participating in IMPACT / QRIS	Emily Lacroix keeps
		35. Number of IMPACT sites that are rated, and quality rating of each	Emily Lacroix keeps
		36. Number of early childhood educators, social workers, health, mental health providers, family support workers, home visitors, CASAs and other providers participating in IMPACT training and education opportunities co-funded by First 5	Emily Lacroix keeps
	Playgroups	37. Number of active playgroups funded/co funded by First 5	FRC Monthly Hub Report
		38. Number of playgroup sessions held	FRC Monthly Hub Report
		39. Number of children participating in playgroups	F5 Service Tracker
		40. Number of parents/caregivers participating in playgroups	F5 Service Tracker
	Family Literacy Promotion	41. Number of events and strategies used to promote Imagination Library	FRC Monthly Hub Report
		42. Number of books distributed by: **First 5 Siskiyou funded book distribution (FRCs/ Playgroups, preschools**	Shasta's tracking sheet
		43. Number of books distributed by: **Dolly Parton's Imagination Library**	Shasta has
		44. Number of books distributed at other venues (combined): • **Siskiyou County Library** • **Community Events** • **Red Scarf Society** • **Read Across Siskiyou** • **Center in the Health and Human Services Department's Waiting Room** • **Books 4 Babes** • **Books for Babies** • **Reach Out and Read (ROR)**	Karen has
		45. Percent of DPIL participants who report reading to their children every day	DPIL text survey

GOAL & RESULT	PROGRAM	INDICATORS	DATA SOURCE
		46. Number of Family Fun or community <u>events</u> that promote daily reading with children, including family literacy events, pajama story times, by type	F5 Service Tracker – Aggregate tab
		47. Number of <u>families</u> reached with family fun community events that promote daily reading with children, including family literacy events, pajama story times (column J)	F5 Service Tracker – Aggregate tab
		48. Percent of First 5 families who report they read aloud with their children every day	FIF SRA – PIF: F5 families vs non
Children enter kindergarten "ready to succeed"	Parent education about Kindergarten Readiness	49. Number of trainings and activities that increase family knowledge about healthy child development and the practices that promote children's readiness for kindergarten	F5 Service Tracker – Aggregate tab
		50. Percent of First 5 families who put their children to bed at 8:30 or earlier	SRA – PIF: F5 families vs non
		51. Percent of First 5 families whose children have breakfast everyday	SRA – PIF: F5 families vs non
		52. Percent of First 5 families who report they play with their children every day (e.g., art activities, puzzles, singing)	SRA – PIF: F5 families vs non
		53. Percent of children (and former First 5 participants) ready for kindergarten	
Child Health and Development			
Children are healthy and well nourished	Nutrition Education and Fitness	54. Number of trainings and activities that promote healthy nutrition such as Color Me Healthy and Harvest of the Month activities at preschools, play groups, parent education classes and community events (column M)	F5 Service Tracker– Aggregate tab
		55. Number of parents receiving direct support for: **Enrollment in WIC, CalFresh/ Food Stamps, food pantries**	F5 Service Tracker
	Health Access and Utilization	56. Number of parents receiving direct support for: **Education about Immunization**	F5 Service Tracker
		57. Number of referrals for: **Health Insurance enrollment**	F5 Service Tracker
		58. Number of referrals for: **Health or dental provider**	F5 Service Tracker
		59. Number of parents receiving direct support for: **Education about well-child visits**	F5 Service Tracker
		60. Number of referrals for: **Tobacco cessation**	F5 Service Tracker
		61. Number of referrals for: **Car seat distribution**	F5 Service Tracker
		62. Percentage of children in First 5 funded programs who are immunized	Family Intake Form
		63. Number/ percent of First 5-supported children who had medical check-up (well-child visit) in the last 6 months	Family Intake Form

GOAL & RESULT	PROGRAM	INDICATORS	DATA SOURCE
		64. Number/ percent of First 5-supported children who had dental check up in the last 6 months	Family Intake Form
Children meet developmental milestones	Help Me Grow / FRC developmental screening activities	65. Number of referrals for: **Developmental screening (ASQ, ASQ-SE)**	F5 Service Tracker
		66. Number of children with a developmental screening (ASQ or ASQ-SE) (HMG indicator 1a, 4a)	HMG Screening Form ASQ Online
		67. Number of children with a developmental screening (ASQ or ASQ-SE), by *age* (HMG indicator 1b)	HMG screening form
		68. Number of children with a developmental screening (ASQ or ASQ-SE), by *race and ethnicity* (HMG indicator 1c)	HMG screening form
		69. Number of children with a developmental screening (ASQ or ASQ-SE), by *language of the family* (HMG indicator 1d)	HMG screening form
		70. Number of children flagged with Developmental Concerns (general development, developmental concern, cognitive learning, communication, adaptive) (HMG 2a)	HMG screening form
		71. Number of children receiving referrals for Developmental services (HMG 3a)	HMG screening form
		72. Number of children flagged with Physical Health Concerns (fine motor, gross motor, health/medical, hearing, vision) (HMG 2b)	HMG screening form
		73. Number of children receiving referrals for Physical Health services (HMG 3b)	HMG screening form
		74. Number of children flagged with Socio-Emotional/Behavioral Concerns (behavioral, social interactions, mental health) (HMG 2c)	HMG screening form
		75. Number of children receiving referrals for Socio-Emotional/Behavioral services (HMG 3c)	HMG screening form
		76. Number of children whose families have Social and Economic Issues (basic needs, family functioning, living condition, parent support, child care, education, health insurance) (HMG 2d)	HMG screening form
		77. Number of children whose families receiving referrals for Social and Economic Issues (HMG 3d)	HMG screening form
		78. Number of children who were provided sufficient support by initial service and did not require referrals (HMG 5a)	HMG screening form
		79. Number of children who received referral and who were *connected to at least one service* (HMG 5b)	HMG screening form
		80. Number of children who received referral and who are *pending services* (HMG 5c)	HMG screening form

GOAL & RESULT	PROGRAM	INDICATORS	DATA SOURCE
		81. Number of children who received referral and who were *not connected to at least one service* (HMG 5d)	HMG screening form
Children have good oral, vision and hearing health	Klamath Health Services	82. Number of referrals for: **Hearing, vision and dental screenings**	F5 Service Tracker
		83. Number of children participating in Oral Health Screening and Treatment Program co-funded by First 5	KHS
		84. Number of children with vision screening	KHS
		85. Number of children with a hearing screening	KHS
		86. Number of children with an oral health screening	KHS
Strong Systems			
System partners have increased capacity to promote child and family outcomes	Siskiyou Home Visitation Systems Coordination	87. Number of home visiting partners engaged in the Siskiyou Home Visitation Systems Coordination project	Portland State University
		88. Percent of participating programs who increase 1) coordination and capacity, 2) community awareness about Home Visiting programs, and 3) coordinated referrals between programs	Portland State University survey
	Siskiyou Strengthening Families (Parenting Education) Collaborative	89. Number of meetings 90. Numbers of training offered	Narrative from Karen
	Siskiyou Professional Development Partnership	91. Number of training opportunities for service providers co-funded by First 5	First 5
		92. Number of service providers participating in training opportunities co-funded by First 5	First 5
		93. Percent of participants who reported the trainings were helpful	First 5
System partners are efficient and effective collaborators	Siskiyou Family Resource Center Network	94. Number of FRCs who participate in the FRC Network to promote cost savings, operational efficiency, local community engagement, shared decision making and effective outcomes	First 5
		95. Number (and list) of partners that are active collaborators with FRCs to support families with children prenatal through 5 (e.g., Family childcare homes, elementary schools, Human Services Agency)	Narrative from Karen
		96. Percent of First 5 partners who rate the partnership with First 5 as helpful or very helpful	Partner Survey
Increases financial and leveraged resources in the community		97. Amount of funding received in the fiscal year	F5 Siskiyou
		98. Amount of 1) cash donations and 2) in-kind support drawn down by FRCs from sources other than First 5 to support children and families	F5 Siskiyou